Dilmatik
İngilizce Doküman Üssünüz!

Grade 6 Classroom Life

Theme 2



POSSESSIVE ADJECTIVES

We use them to show ownership.

1. Possessive Adjectives Nedir?

- **Sahiplik sıfatları,** bir şeyin **kime ait olduğunu belirtmek** için kullanılır.
  This is **my** book.
  (Bu benim kitabım.)
- **İsimlerden önce gelir.**
  Her bag is on the desk.
  (Onun çantası masanın üzerinde.)
- **İsmin önüne gelerek ismi nitelendirir.**
  Our school is big.
  (Bizim okulumuz büyük.)



2. Possessive Adjectives Tablosu

Subject Pronoun (Özne Zamiri)	Possessive Adjective (Sahiplik Sıfatı)	Örnek
I	my	**my** book (benim kitabım)
you	your	**your** bag (senin çantan)
he	his	**his** pen (onun kalemi)
she	her	**her** phone (onun telefonu)
it	its	**its** tail (onun kuyruğu)
we	our	**our** school (bizim okulumuz)
they	their	**their** friends (onların arkadaşları)

3. Örnek Cümleler


This is **my** book.
(Bu benim kitabım.)


That is **her** bag.
(Bu onun çantası.)


Its name is Max.
(Onun adı Max.)


Our class is friendly.
(Bizim sınıfımız arkadaş canlısı.)


Their school is big.
(Onların okulu büyük.)


This is **your** phone.
(Bu senin telefonun.)

4. Dikkat Edilmesi Gerekenler

- **Possessive adjectives** her zaman **isimin önünde** gelir.
  ✗ my is book ✓ my book
- **Tek başına kullanılamaz,** mutlaka bir isim ile birlikte gelir.
  ✗ This is my. ✓ This is my cat.
- **He, she, it** için **his, her, its** kullanılır.
  She has a new bike. It's **her** bike.
  (Onun yeni bir bisikleti var. Bu onun bisikleti.)
- **İnsan dışındaki canlılar** ve **eşyalar** için **it → its** kullanılır.
  The cat has **its** food.
  (Kedinin yemeği var.)



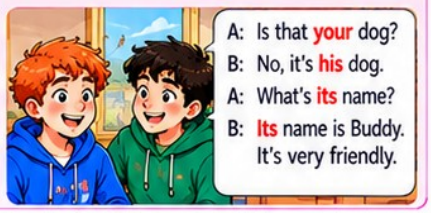
5. Kısa Diyaloglar



A: Is this **your** book?
B: Yes, it's **my** book.
A: What's **your** favourite subject?
B: **My** favourite subject is English.



A: Is this **your** pen?
B: No, it's **her** pen.
A: Whose bag is this?
B: It's **our** bag. We are in the same class.



A: Is that **your** dog?
B: No, it's **his** dog.
A: What's **its** name?
B: **Its** name is Buddy. It's very friendly.

6. Görsellerle Cümle Örnekleri


This is **my** bag.


This is **your** pencil case.


This is **his** laptop.


This is **her** water bottle.


This is **our** school.


These are **their** cats.


This is **its** ball.

7. Sık Kullanılan İfadeler

my family (benim ailem)	**your friend** (senin arkadaşın)	**his room** (onun odası)	**her phone** (onun telefonu)	**its name** (onun adı)	**our teacher** (bizim öğretmenimiz)	**their classroom** (onların sınıfı)

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Yönerge: Parantez içindeki kişi zamirine uygun iyelik sıfatını yaz.

1. I have a dictionary. This is _____ dictionary. (I)

2. You have a pencil case. This is _____ pencil case. (you)

3. He has a notebook. This is _____ notebook. (he)

4. She has a diary. This is _____ diary. (she)

5. We have an English lesson. This is _____ English lesson. (we)

6. They have books. These are _____ books. (they)

7. The cat has a place in the classroom. This is _____ place. (it)

B. CÜMLEYİ TAMAMLA ★

Yönerge: Boşluğa uygun iyelik sıfatını yaz: my, your, his, her, its, our veya their.

1. I write in _____ diary every evening.

2. Mina reads _____ notes before the lesson.

3. Ali uses _____ dictionary in English class.

4. We do _____ tasks together.

5. The students share _____ ideas.

6. You should bring _____ school bag tomorrow.

7. The computer has _____ own screen.

C. İPUCUNDAN İSİM GRUBU OLUŞTUR ★★

Yönerge: Kişi zamiri ve ismi kullanarak doğru iyelik sıfatıyla isim grubunu tamamla.

1. (I / notes) → _____ notes

2. (she / books) → _____ books

3. (he / pencil case) → _____ pencil case

4. (we / classroom) → _____ classroom

5. (they / project) → _____ project

6. (you / exercise) → _____ exercise

7. (it / screen) → _____ screen

D. HATALI İYELİK SIFATINI DÜZELT ★★

Yönerge: Her cümlede yanlış bir iyelik sıfatı var. Cümleyi doğru biçimde yeniden yaz.

1. I use her dictionary. (dictionary belongs to me) → _____

2. Mina reads his notes. (notes belong to Mina) → _____

3. Ali brings their school bag. (bag belongs to Ali) → _____

4. We finish your task. (task belongs to us) → _____

5. The students share our books. (books belong to the students) → _____

6. You open my notebook. (notebook belongs to you) → _____

7. The computer has her screen. (screen belongs to the computer) → _____

E. DİYALOĞU TAMAMLA ★★

Yönerge: Diyaloğa uygun iyelik sıfatını yaz.

1. A: Is this your pencil case, Ali? B: Yes, it is _____ pencil case.

2. A: Where is Mina's diary? B: It is in _____ school bag.

3. A: Do you and Ece have books? B: Yes, these are _____ books.

4. A: Where are the boys' notes? B: They are on _____ desks.

5. A: Is this my dictionary? B: Yes, it is _____ dictionary.

6. A: What is the computer doing? B: _____ screen is on.

7. A: Does your teacher bring a notebook? B: Yes, this is _____ notebook.

F. İKİ CÜMLEYİ BİRLEŞTİR ★★

Yönerge: İkinci cümledeki sahiplik bilgisini kullanarak cümleleri iyelik sıfatıyla birleştir.

1. This is Mina. The diary belongs to Mina. → This is Mina and _____ diary.

2. I am a student. The books belong to me. → I am a student and these are _____ books.

3. They are classmates. The project belongs to them. → They are classmates and this is _____ project.

4. We are a team. The classroom belongs to us. → We are a team and this is _____ classroom.

5. Ali is here. The pencil case belongs to Ali. → Ali is here with _____ pencil case.

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6. You are in class. The notes belong to you. → You are in class with _____ notes.

7. The computer is new. The screen belongs to it. → The computer has _____ screen.

G. HATAYI BUL VE DÜZELT ★★★

Yönerge: Her cümlede bir iyelik sıfatı hatası var. Cümleyi doğru biçimde yeniden yaz.

1. She uses his notebook. (notebook belongs to her) →

_____

2. We bring their books. (books belong to us) →

_____

3. The students finish her task. (task belongs to the students) → _____

4. Ali checks our answers. (answers belong to Ali) →

_____

5. I open your diary. (diary belongs to me) →

_____

6. Mina and Ece share his notes. (notes belong to them) →

_____

7. The computer has their screen. (screen belongs to the computer) →

_____

H. OKUL RUTİNLERİYLE CÜMLE KUR ★★★

Yönerge: Verilen bilgileri iyelik sıfatı kullanarak tam bir cümleye dönüştür.

1. I / review / notes / every evening →

_____

2. Mina / read / diary / after school →

_____

3. we / share / ideas / in class →

_____

4. the boys / carry / school bags →

_____

5. Ali / use / dictionary / in English lessons →

_____

6. you / write / answers / in notebook →

_____

7. the computer / show / screen →

_____

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