Dilmatik
İngilizce Doküman Üssünüz!
Adım Adım Başarı

Classroom Life - Theme 2

There is / There are
(Bir şeyin / birinin varlığı)

1 Konu nedir?

There is / There are, bir yerde bir şeyin veya birinin var olduğunu söylemek için kullanılır. Bu yapılar özellikle yerleri tanımlarken çok sık kullanılır.

2 Yapı ve örnekler

Yapı	Kullanım	Örnek
There is + a/an + tekil isim	Tekil bir şeyin varlığı	There is a board.
There are + çoğul isim	Çoğul şeylerin varlığı	There are desks.

3 Olumlu cümleler (Positive)

There is (tekil)



- There is a board.
- There is a clock.
- There is a teacher.
- There is a computer.
- There is a door.

There are (çoğul)



- There are desks.
- There are chairs.
- There are students.
- There are books.
- There are posters.

4 Olumsuz cümleler (Negative)

There isn't (tekil)



- There isn't a computer.
- There isn't a TV.
- There isn't a map.
- There isn't a teacher.
- There isn't a sofa.

There aren't (çoğul)



- There aren't any students.
- There aren't any posters.
- There aren't any windows.
- There aren't any plants.
- There aren't any bags.

5 Soru cümleleri (Interrogative)

Is there ... ? (tekil)



- Is there a board?
- Is there a computer?
- Is there a teacher?
- Is there a map?
- Is there a door?

Are there ... ? (çoğul)



- Are there any desks?
- Are there any chairs?
- Are there any posters?
- Are there any students?
- Are there any windows?

6 Kısa cevaplar (Short answers)

Is there ... ?	Are there ... ?
Yes, there is.	Yes, there are.
No, there isn't.	No, there aren't.

7 Sık yapılan hatalar

✗ There is books.	✗ Is there any student?
✓ There are books.	✓ Are there any students?
✗ There are a chair.	✗ There aren't a computer.
✓ There is a chair.	✓ There isn't a computer.

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1. DOĞRU YAPIYI TAMAMLA ★

Yönerge: Boşluklara “There is” veya “There are” yaz.

1. _____ a board in the classroom.
2. _____ three desks near the window.
3. _____ a teacher in the classroom.
4. _____ five books on the shelf.
5. _____ two computers on the desk.
6. _____ a clock on the wall.
7. _____ four students in the classroom.

2. TEKIL MI, ÇOĞUL MU? ★

Yönerge: Parantez içindeki kelime grubunun tekil veya çoğul olduğuna karar ver. Sonra doğru yapıyı kullan.

1. There _____ (a ruler) on the teacher's desk.
2. There _____ (two windows) in our classroom.
3. There _____ (a computer) next to the board.
4. There _____ (three posters) on the wall.
5. There _____ (an eraser) in my pencil case.
6. There _____ (four chairs) near the door.
7. There _____ (a map) behind the teacher.

3. RESIMDE NE VAR? ★

Yönerge: Verilen kelimeleri kullanarak “There is / There are” ile anlamlı cümleler kur.

1. a board / on the wall →
_____
2. three desks / in the classroom →
_____
3. a teacher / near the board →
_____
4. two windows / on the left →
_____
5. five books / on the shelf →
_____
6. a computer / on the teacher's desk →
_____
7. four chairs / near the desks →
_____

4. YANLIŞ OLANI DÜZELT ★★

Yönerge: Her cümlede bir hata var. Cümleyi doğru şekilde yeniden yaz.

1. There are a big board in the classroom. →
_____
2. There is three windows in our classroom. →
_____
3. There are an English book on the desk. →
_____
4. There is five pencils in the pencil case. →
_____
5. There are a computer near the door. →
_____
6. There is two maps on the wall. →
_____
7. There are a clock above the board. →
_____

5. OLUMLU MU, OLUMSUZ MU? ★★

Yönerge: Verilen bilgiye göre cümleyi tamamla. “There is / There are” veya olumsuz biçimlerini kullan.

1. The classroom has one board. →
_____ a board in the classroom.
2. The classroom has no TV. →
_____ a TV in the classroom.
3. The classroom has four desks. →
_____ four desks in the classroom.
4. The classroom has no computer. →
_____ a computer in the classroom.
5. The classroom has two windows. →
_____ two windows in the classroom.
6. The classroom has no plants. →
_____ any plants in the classroom.
7. The classroom has one clock. →
_____ a clock on the wall.

6. SORUYU KUR VE CEVAPLA ★★

Yönerge: Kelimeleri doğru sıraya koyarak soru oluştur. Ardından kısa **KENDİ SINIFINA GÖRE** bir cevap yaz.

1. a / board / in the classroom? →
Question: _____
Answer: _____
2. three / desks / near the window? →
Question: _____
Answer: _____
3. a / computer / on the teacher's desk? →
Question: _____
Answer: _____
4. two / maps / on the wall? →
Question: _____
Answer: _____
5. an / eraser / under the chair? →

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Question: _____
Answer: _____

6. five / books / on the shelf? →

Question: _____
Answer: _____

7. a / clock / above the door? →

Question: _____
Answer: _____

7. İPUÇLARINDAN SINIFI KEŞFET ★★★

Yönerge: Her ipucunu kullanarak sınıf hakkında doğru bir cümle yaz. Olumlu ve olumsuz bilgiyi birlikte düşün.

1. ✓ 1 board / ✗ 2 boards →

_____

2. ✓ 4 desks / ✗ 1 desk →

_____

3. ✓ 2 windows / ✗ 3 windows →

_____

4. ✓ 1 computer / ✗ 2 computers →

_____

5. ✓ 6 chairs / ✗ 1 chair →

_____

6. ✓ 1 clock / ✗ 2 clocks →

_____

7. ✓ 5 books / ✗ 1 book →

_____

8. SINIF DEDEKTIFI ★★★

Yönerge: Bilgileri kullanarak kısa cümleler yaz. En az 2 olumlu, 2 olumsuz ve 1 soru-cevap kullan.

1. 1) board: 1 | computers: 0 |

_____

2. 2) desks: 5 | windows: 2 |

_____

3. 3) books: 0 | posters: 3 |

_____

4. 4) teacher: 1 | students: 8 |

_____

5. 5) clock: 1 | maps: 2 |

_____

6. 6) chairs: 8 | school bags: 4 |

_____

7. 7) dictionary: 0 | pencils: 10 |

_____

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